

University of Florida

Academic Affairs

Academic Colleges

College of Agricultural & Life Sciences

Certificates

Aquaculture and Fish Health

Aquaculture and Fish Health Graduate Certificate Mission

The Aquaculture and Fish Health graduate certificate program supports the missions of the college and university to serve the nation's and state's critical needs by contributing to a well-qualified and broadly diverse citizenry, leadership, and workforce. Specifically, this certificate will allow working professionals involved in the management of aquaculture facilities, or providing aquatic veterinary services to aquaculture facilities, to advance their academic understanding of basic fish health principles, and current methods of using those principles to improve aquaculture facilities.

2014-15 SLO 1: Knowledge

Identify, describe and explain theories and issues related to aquaculture and fish health.

SLO Area (select one): Knowledge (Grad)

Assessment Method

SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

2014-15 SLO 2: Knowledge

Identify aquaculture/captive aquatic species.

SLO Area (select one): Knowledge (Grad)

Assessment Method

SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

2014-15 SLO 3: Knowledge

Differentiate between various types of production/husbandry systems.

SLO Area (select one): Knowledge (Grad)

Assessment Method

SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

2014-15 SLO 4: Knowledge

Identify and describe regulatory and environmental issues of aquaculture and aquatic animal health.

SLO Area (select one): Knowledge (Grad)

Assessment Method

SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

2014-15 SLO 5: Skills

Respond appropriately to disease outbreak/mortalities of aquatic organisms.

SLO Area (select one): Skills (Grad)

Assessment Method

SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

Aquaculture and Fish Health AAP Detail

Start: 7/1/2014

End: 6/30/2015

Progress: Ongoing

Providing Department: Aquaculture and Fish Health

Responsible Roles: Dean (Turner, R)

Research (Graduate and Professional AAPs only)

Assessment Timeline (Graduate and Professional AAPs only)

Curriculum Map (UG AAPs only)

Assessment Cycle (All AAPs)

Aquaculture and Fish Health

College of Agricultural and Life Sciences

Analysis and Interpretation:

May – June annually

Improvement Actions:

Completed by August 1 of each year

Dissemination:

Completed by September 1 of each year

SLOs	Year	14-15	15-16	16-17	17-18
#1		X	X	X	X
#2		X	X	X	X
#3		X	X	X	X
#4		X	X	X	X
#5		X	X	X	X

Methods and Procedures (UG and Certificate AAPs) & SLO Assessment Matrix (UG AAPs only)
SLOs will be assessed through a mandatory pre-completion exam covering topics addressed in core and elective certificate courses. This exam will be scored for SLO purposes only, and will not impact the student's academic standing.

An exam score of 70% is considered a passing score for SLO assessment purposes.

SLO Assessment Rubric (All AAPs)

Measurement Tools (Graduate and Professional AAPs Only)

Assessment Oversight (All AAPs)

Name	Department Affiliation	Email Address	Phone Number
Scott A. Sager	School of Forest Resources & Conservation	sasager@ufl.edu	352-846-0846
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Roy Yanong	School of Forest Resources & Conservation	rpy@ufl.edu	813-671-5230
Ruth Francis-Floyd	School of Forest Resources & Conservation/College of Veterinary Medicine	rffloyd@ufl.edu	352-273-3615

Academic Assessment Plan Entry Complete: